



JHC

JAMES HARGEST COLLEGE KEEP FAITH

14 February 2025



2025 Head Students

Principal's Comment



Mike Newell
Principal

Kia ora e te whānau

It has been wonderful to welcome our new students and all of our returning students to JHC after the summer break. The fine weather continued for our traditional Ka Hikitia (Step Up) for our Year 9 students and for the mihi whakatau for Year 7 students on their first day on the Junior Campus. These ceremonies are an important part of what we do and signify the two key transition points for our students at JHC. At these ceremonies and all of the first day assemblies for every other year level, our students were reminded of the potential each of them possess and the value of hard work and making the most of the opportunities they have at our kura. We also remind our students of our Hargest Way Values and our expectations

in regards to attendance, uniform and the way we treat each other. We make no apologies for the high standards we expect. It can be hard getting back into routines after a long summer break but the tone around both campuses is very positive and the students are to be congratulated on the way in which they have started the year.

We are fortunate to be welcoming some new and returning teachers to JHC. They are introduced to you later in this newsletter and we are look forward to the contribution they will make to our kura. The start of the year and routines are also important for our teaching staff as we aim for consistency in providing a warm and welcoming learning environment where students are able to thrive and take risks in their learning.

Our long awaited new classroom block is under construction on the Senior Campus, the two story building is due to be opened in April 2026 and there have been some challenges moving prefabs to ensure there are enough teaching spaces for the close to 1400 students on the Senior Campus site.

Further in the newsletter you will see a message around communication via our school app which is currently being updated and a repeat of December's message in regards to the Kamar Portal. There are multiple ways that we communicate with whānau; live reporting, Hargest Way three-weekly reporting, emails, facebook and parent teacher interviews. You will have heard

from your child's form teacher or home room teacher already. This person is often a good first port of call if you have any questions or queries. Our friendly office staff on both campuses are always happy to answer any questions you have or put you in touch with the right person.

Academic achievement is our core business and we look forward to celebrating our students' success in the coming weeks through our traditional Celebrating Excellence Assembly and via this newsletter. We are also looking forward to the inaugural Tōtara Pounamu Awards for our Year 11 Brigadier's Diploma.

We are looking forward to a positive 2025 where students are able to excel both in the classroom and in the wider areas of school life.

Poipoia te kakano kia puawai
Nuture the seed and it will blossom.

Ngā mihi

Mike Newell
Principal

Head Students 2025

Congratulations to the Head Students. We have no doubt they will be outstanding role models in 2025.

COVER PAGE:

Head Girl: Lucy Thomas (front, L)
Head Boy: Caleb Devery (back, L)
Deputy Head Girl: Macey Ellis (front, R)
Deputy Head Boy: Samuel Elder (back, R)

PTA Report



Jo Wilson
PTA Chairperson

Kia ora from the PTA!

Welcome to 2025.

Tē timatanga o te tau hou
The start of a new year

Nahau te rourou
Naku te rourou
Ka ora ai te manuhiri

*With your basket of knowledge
and my basket of knowledge
the people will prosper*

The PTA are on the look out for new parents to come and join us. We are a fantastic bunch of parents and school staff with the best intentions and awesome outcomes for our children and our school. The best part is we have NO fundraising, short to the point

PTA Meeting Date

The next PTA meeting will be held in the Brigadier's Room at the Senior Campus, scheduled to start at 7.30pm.

Thursday 20 February

meetings and it's a great way to make new relationships. If you are interested pop along to our next meeting.

I look forward to the year ahead.

Ngā Mihi
Jo Wilson and the PTA team

From the Boardroom



Toni Green
BOT Presiding Member

Kia ora koutou,

This week the JHC Board of Trustees met for the first time this year. There was a full agenda and the Board was updated about many significant aspects of work which are taking place across our kura.

It is exciting to finally see progress with our NB1 (the new Science Block and Student Support Centre). Getting ready for this to begin has required significant work and planning. Our thanks to Al Pannett who has worked tirelessly to ensure that the shifted prefabs were able to be used from the start of the year. The Senior Campus is bulging with the roll edging towards 1400. This has put significant pressure on buildings and spaces and having those prefabs operational has allowed for a much

smoother start. It was unfortunate to hear of the delays with the AV Theatre conversion to a Drama Studio space. When that is up and running it will make things much easier for the performing arts with a suitable space to work in. Still on the property front, it is great to hear that the new toilet block is fully functional and being well looked after by the students.

The variety of trips on offer to our students is always impressive. Sports, culture, academic, outdoor educational experiences, there are always groups of students heading away. Our sincere gratitude to the teachers who take these groups away, we know they make education more fulfilling. We also understand they take significant effort, planning and risk assessment, and we appreciate those who are willing to make that effort to ensure our students have such a range of experiences on offer. Our Hēmi Hākena Kapa Roopu Tuakana are heading away soon to Te Matatini. The Te Matatini biennial Festival is the largest celebration of traditional Māori performing arts excellence in the world. Our students will watch the finals and witness the crowning of the National Champion. I am sure it will be an inspirational trip and one the students will remember forever.

Our thanks go too to Lara Buchanan and the International Department, Kylie Hodson, Christine Black, Megan O'Brien and the wider staff who have stepped up in a myriad of ways. The job of this

department cannot be encapsulated in a job description. They look after young people who are a long way from home. Their education is the reason they come, but we know their care goes much deeper than that. We thank you for all you've done and continue to do for the young people entrusted to our school.

Our student rep on the Board, Ben Hargest is now Year 11 and has made the shift into a senior uniform. The transition to long pants and a blazer is a very clear visual statement about progressing through the College. From Year 7 - 13 - there are so many great things happening, and wonderful staff members making them happen. Congratulations to the teachers who this week found out about Scholarship successes, and to our 2025 Dux Charlotte Dassen who earned three scholarships. What a fantastic effort. The opportunities are all here for success in every field - and we encourage all students to make the most of them.

Ngā mihi,
Toni Green
BOT Presiding Member

Back row from left: Lorie McDonald, Ben Hargest, Mary Foley, Michelle Greenwood, Richard Aitken, Lara Buchanan,
Front row from left: Mike Newell, Toni Green, Nic Raines, Jeremy Rees



Elected BOT Student Rep
BOT Presiding Member
BOT Deputy Chairperson
Elected BOT Member

Ben Hargest
Toni Green
Nic Raines
Richard Aitken
Michelle Greenwood
Mary Foley

Principal
Ex Officio Member, Associate Principal
Elected Teacher Rep
BOT Secretary
Co-opted BOT Member

Mike Newell
Caroline Raynes
Lara Buchanan
Lorie McDonald
Jeremy Rees

Junior Campus Leaders 2025



We'd like to introduce our six leaders of the Junior Campus. Our Kaiarataki are :

Malia Bragg
Mason Gerrard
Mahae Johnson
Nathan Johnstone,

Our Ambassadors are:
Declan Lawton-Dutt
Hazel Stevenson

These students take on various leadership roles such as organising and presenting assemblies, hosting guests and representing our school at official events. We are very proud of these leaders as they all lead by example.

Nathan: Hello my name is Nathan and I'm one of your Kaiarataki for 2025. I love all things music from orchestral works to operas. I'm most excited for the Junior

Campus Production and playing in the Junior Campus Band.

Mason: Kia ora my name is Mason, I am one of the Kaiarataki for 2025. A little bit about me is that I really like fishing and hunting and I am also into dirt bikes and anything that has an engine.

Mahae: Tena koe! Ko Mahae toku ingoa, I am one of four Kaiarataki this year. I enjoy Kapa Haka and Māori! I also enjoy participating in sports such as rugby and netball.

Malia: Kia Ora, ko Malia toku ingoa, I am one of four kaiarataki this year and here is a bit about me. I love kapa haka, softball, Te Reo Māori, baking and much more. I

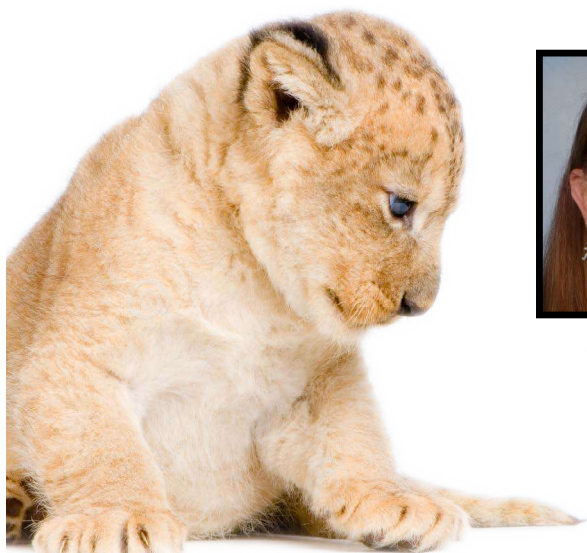
am so happy to be at Hēmi Hākena and have enjoyed every second of it. I am so honored to be a kaiarataki Hēmi Hākena nga mihi nui, Malia.

Declan: Hi there, my name is Declan and I am one of your Ambassadors this year. I love acting, singing and Ballroom Dancing. I am looking forward to the Deep Cove camp and the production.

Hazel: Hi my name is Hazel, I am an ambassador this year. I love playing sports - football and basketball are my favourites. I'm really looking forward to just enjoying this year and having a good time.

*Back row: Mahae Johnson, Declan Lawton-Dutt, Hazel Stevenson
Front row: Nathan Johnstone, Malia Bragg, Mason Gerrard*

School Contacts - Junior Campus



Chrissy Ford
Year 7 Dean

Chloe Madden
Year 8 Dean



Introducing our Head Students

Deputy Head Girl:
Macey Ellis

Macey's smile is contagious and she brightens the room when she enters. A talented netballer, Macey gives 100% to everything she takes on. Macey has been a pou of Te Kapa Tuakana ō Hēmi Hākena. On stage she is vibrant, engaging and passionate in performance. Macey is a natural leader in many aspects of our kura and demonstrates our school value of treating others with respect in every circumstance.

Deputy Head Boy:
Samuel Elder

A man of many talents, Samuel contributes to our kura in many ways. He is a dedicated footballer who also shows sporting talents on a variety of pitches. Academically a love of learning and growing his understanding of the world around him drives Samuel. A man of many talents, Samuel is also a top scholar who demonstrates our school value of working hard consistently.

Head Boy:
Caleb Devery.

Caleb is a regular on the stage and sports field. A talented thespian, he has been making us laugh while treading the boards for years. Caleb has played a variety of sports, earning representational honours on the hockey turf. Academically, Caleb is an excellent scholar who sets high expectations for himself in every area, demonstrating our school value of taking responsibility for all he does.

Head Girl:
Lucy Thomas

Bubbly and friendly, Lucy is warm and approachable with students from all areas of our school. A very talented and dedicated dancer, Lucy is captivating on stage and teaches others with patience and grace. Lucy demonstrates our school value of treating others fairly every day in every way. Lucy achieves at the highest end academically across the curriculum and takes pride in her work.



Introducing our Prefects



We are pleased to introduce our eight prefects at the Senior Campus: Front L-R: Katie Oliver, Libby Crawford, Maria Simpson, Amanda Henderson. Back row L-R: Ben Richardson, Lucas McNaught, Ollie Wilkinson, Hamish McKenzie. They will take on a variety of leadership roles and we know they will be excellent ambassadors for our kura.

Whānau Report

I hea koe i te tangi o te pipiwharaua? Where were you when the shining cuckoo sang?

Tū te mauri o runga, o raro, o waho, o roto. Tēnā tātou.

2025 will present the challenges that allow us to develop and grow. Getting on to things early breeds success. Hence the whakatauki above. Work during the time of planting and your garden will be plentiful. We have two things on right now. Firstly, we have called for year 10 students interested in joining our Whānau Form Claas. Find out more through the daily notices. Expressions of interest close on the 24th. Secondly, Te Matatini (Kapa Haka World Championship) at Pukekura Park in Ngā Motu/New Plymouth, is just over a week away. We have 25 students and six parents joining three staff (Matua Terence, Matua Neitana and Whaea Chloe). Our trip includes visits to Parliament House, The National Library, Te Papa, Rātana Pā and Parihaka Pā. This culminates with our attendance at the final day of competition for Te Matatini, where the top nine qualifiers battle out for the top spot. We travel from the 26th of February to the 2nd of March.

Hei kona mai.

Matua Neitana



Matua Neitana Tane



Catherine Fabre



Erin Pickering

Kia ora e te whanau. Applications are now open for Year 10 students wishing to join the Whānau Form Class for 2025. If you are in Te Reo Māori class or Kapa Haka you will be eligible for consideration. Waiho i te toipoto, kaua i te toiroa. The address to access the Google Form and apply is <https://forms.gle/eh3pw1cMQLDFhub37>

Please see Matua Neitana, Mrs Fabre or Miss Pickering with any questions. Mauriora!





JAMES HARGEST COLLEGE KEEP FAITH

Mission Statement

Our Mission is to equip all our students to create the best possible future for themselves and their world.

Vision

Tirohanga

Our vision is to foster healthy all-round development and personal success in an environment informed by the principles of manaakitanga.

This means helping young people build their personal identity and hauora in a context of strong communal values (The Hargest Way).

It involves encouraging participation, connectedness and whanaungatanga through a range of service, cultural, sporting and leadership opportunities.

Personal success is fostered by a strong academic focus and the pursuit of excellence in its broadest sense, through responsive, supportive programmes and staff working on the principles of ako.

We aspire to provide education of superb quality, in partnership with our wider community.

New Staff 2025 Senior Campus



Kirsten Erasmus

Kirsten Erasmus began her teaching career at James Hargest. Since then she has been travelling, teaching at other schools and raising a family. We are thrilled that she has come back to us this year. Kirsten will be teaching in the English Department and contributing to the leadership in that area. Kirsten loves spending time exploring Southland and reading - when she gets the chance!



Travis Moore

Another keen reader, JHC is delighted to welcome Travis Moore to our teaching whānau. Travis is from Auckland and has been teaching Latin and Classics there. At JHC, Travis is teaching in both the English and Mathematics Departments. He is keen to get involved with both Chess and Debating at JHC.



Charlotte Sherriff

After spending time with us on a practicum last year, we are stoked that Charlotte Sherriff has joined the English Department this year. An Invercargill born and bred person, Charlotte has family and friends in Invercargill and that is a big reason why she decided to come back here to work. Outside of the classroom, Charlotte enjoys spending time with her family and traveling.



Sally Bodkin-Allen

A JHC student who has returned as a staff member, Sally Bodkin-Allen is our new Teacher in Charge of Music. She has been working at SIT as the Research Manager and has also taught in their music and business programmes. Sally has a wealth of experience and passion for all things musical and we are thrilled she is part of our performing arts teaching team.



Caitlin Kingsland

Returning to the Hargest whānau this year is Caitlin Kingsland. Previously a student here, Caitlyn has come back as a staff member in the important role of Sports Coordinator. She is an active sports person herself, enjoying basketball, waterskiing, swimming, running and triathlon. Following her graduation, Caitlin went to America last year, working at a summer camp teaching children to water ski. Welcome back Caitlin!



Tongai Ngwaru

Mr Tongai Ngwaru amazed us all when he flew in from Zimbabwe on a Sunday and was at school for Teacher Only Day on Monday! He is teaching in the Social Sciences Department. Tongai enjoys meeting new people and spending time with friends. He is keen to get involved with the Environmental Club at JHC.



Davina Weastell

Joining the counselling team this year is Davina Weastell. Davina has recently finished her studies and the Guidance Department are delighted to have her on board part time. Outside of work, Davina enjoys spending time on the farm with her family, walking, gardening and reading.



Andrew Coley

After working at JHC primarily as a relief teacher in 2024, Andrew Coley has joined the Mathematics Department this year. Originally from Wellington, Andrew has chosen to make Invercargill his home. Andrew is keen to support students inside the classroom and on the sporting fields. Soccer and cricket are both interests he is keen to get involved with. In his spare time, Andrew enjoys reading.



Tara Lockart

Tara Lockhart spent time at JHC on practicum last year and has made a seamless transition to the teaching team here this year. Born in Palmerston North, raised in Auckland, Tara has seen the light and is enjoying living in Southland. Tara is teaching in the Social Sciences Department this year and has a passion for both classical studies and art history. Walking her two dogs, is something she enjoys outside of school.



Livia Schmidt

Joining us from Germany for five weeks is Livia Schmidt. Livia is an intern who, as part of completing her post graduate studies in special education at University in Germany has come overseas for an internship. She is particularly looking forward to seeing how outdoor education works in New Zealand. Livia will be joining some Year 7 and 8 classes on camp over the next two weeks.



Quin Zhang (Grace)

Quin Zhang (Grace) has joined us this year, most recently from a school in Auckland, and previously from China. Grace will be teaching in the mathematics and statistics department this year. She is also keen to get involved with robotics or electronics, two areas she has enjoyed teaching students about previously. Grace enjoys cooking and hanging out with her lovely cat Freya.





Senior Leadership Team from left; Anna McDowall, Paul Redmond, Caroline Raynes, Mike Newell, Kate Webster, Bryan Forde and Kristine Simpson

The JHC Teaching Staff 2025



Staff News

Senior Campus



Charlotte Burgess

Charlotte Burgess is a familiar face at JHC. She has worked here as a Teacher Aide, then completed her teaching training here, and is now joining the teaching team. Her culinary skills are superb and our students in the Foods learning area are fortunate to learn from her wealth of experience. Charlotte enjoys supporting students through culinary challenges and outside of school is a keen tramper.



Congratulations Ms Paulin!

Maisie Charlotte Granby was born at 4:25pm on Christmas Eve, 51 cm and 3.3kg (7lb 3oz). Mum and family are doing well.



Paul Redmond

Mr Paul Redmond has moved in to the Senior Leadership team this year. Staff and whānau can all benefit from his wisdom and experience in all aspects of life at James Hargest College.



Stacey Stenning

For the past few years Stacey Stenning has been a kaiawhina/teacher aide at the Junior Campus and this year has moved to the Senior Campus. Stacey loves awesome earrings, FriYAY's and is looking forward to a great year ahead meeting all the students.

New Staff Junior Campus



Proudly Invercargill born and bred, Raylene Burgess-Heald has joined the Hargest whānau this year. She will be teaching a Year 8 homeroom class at the Junior Campus and is keen to support performing arts endeavours this year. Outside of teaching, Raylene enjoys walking her dogs, line dancing and spending time with her whānau.



Chelsea Cunninghame

The Junior Campus is delighted to welcome Chelsea Cunninghame back from her OE. Chelsea left three years ago to travel the world. During her time overseas, Chelsea visited over 15 different countries and for her the highlight was Iceland. Luckily for us, there is no place like home and we are stoked she has chosen Invercargill and James Hargest.



Jacqueline Stewart

We are excited that Jacqueline Stewart has joined the Hargest whānau this year. Originally from Rotorua and now living in Bluff, Jacqueline will be teaching mostly Science at the Junior Campus, alongside some enrichment and inquiry. In her spare time she enjoys gardening and going for bush walks on Motupōhue. She is also learning how to ruku kai!

Staff Farewell Senior Campus



Sandy Dean

Sandy Dean joined us in the Guidance Department for 2024. This was a great help whilst one of our Counsellors undertook some study. Sandy was based at the Junior Campus on Tuesdays and quickly built a rapport with both the students and staff she worked with. Sandy left at the end of 2024 and continues her counselling work at Central Southland College.



Elliot Warrender

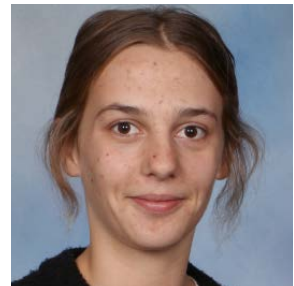
At the end of the year we said farewell to Elliot. Elliot has been our Sports-Coordinator for two years and in that time he has worked with students in a huge range of sporting endeavours. Students have enjoyed his sense of humour and engagement. Elliot has also been on our Rugby Committee where he has worked well with the players and parents. Elliot has left us to pursue his passions in the agricultural sector and we wish him all the best.



Margaret Yeo

Margaret started at JHC more than 20 years ago and has had many different roles in her tenure at JHC including in the library, as a reader/writer and most recently as a Science technician. Every room that Margaret walked into became a brighter and more positive place to be. She was so kind and caring with everyone she worked with and will be greatly missed. We know that her family, including her many grandchildren will appreciate the extra time she will now have to spend with them. Everyone in the Science department wishes you a most restful retirement and encourages you to pop over for a visit anytime!

Farewell Junior Campus



At the end of 2024 we had to say farewell to Tyla Gough, David Matthews and Treena Brown who had worked with our students as Teacher Aides. They all made wonderful connections with students and will be missed.

Brigadier's Diploma

This Diploma provides the framework against which students are now assessed in Year 11. It maintains and protects academic rigour, while incorporating wider holistic educational goals. Year 11 is an important year where students are gaining the skills and knowledge to achieve to the best of their ability in NCEA Level Two the following year.

Course of Study




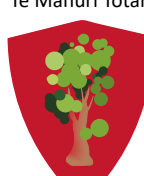

Students will undertake three compulsory courses in English, Maths and Science. Students also select three additional specialist subjects from our wide range of options.

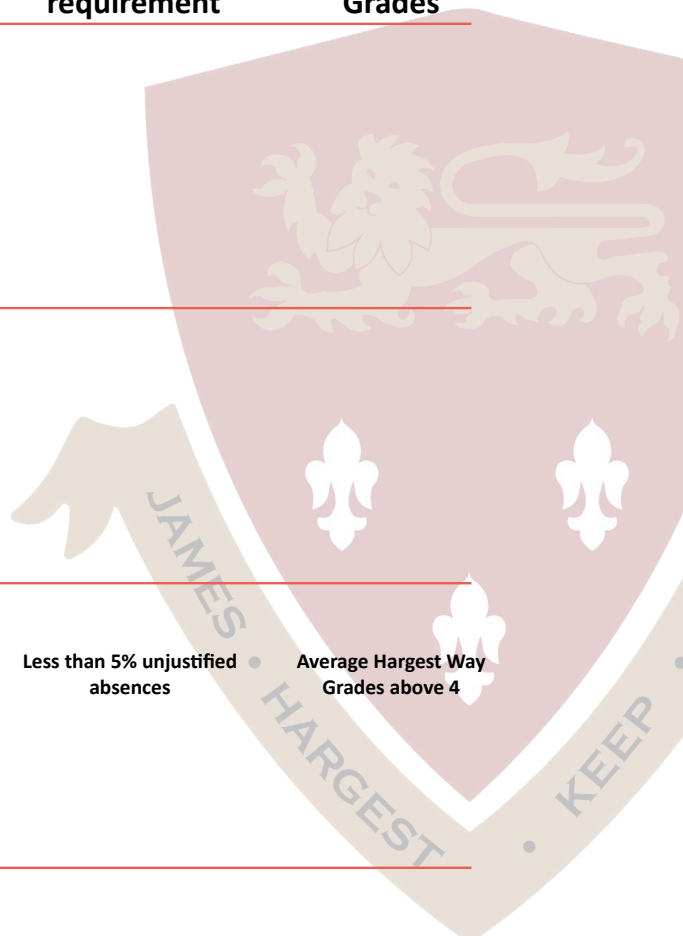
Diploma Structure

Each Subject counts towards the total academic score. The total maximum score per course is 100. The six scores are added to create a score out of 600. They are converted to a Diploma Level. The Diploma may also be endorsed with important aspects such as Sports, Cultural or Āwhina contribution.

Assessment towards the Diploma:

This can consist of projects, presentations, tests, homework, examinations, checkpoints and planning materials. These will be dependent on the course. Assessments contribute to a total score for the course. Attendance and Hargest Way Grades also form part of the data used to determine which level of the Diploma has been attained.

Academic Results	Diploma Level	Attendance requirement	Hargest Way Grades
	Beginning Te Kākano Tōtara  KĀKANO		
	Proficient Te Mātātipu Tōtara  MĀTĀTIPU		
	Advanced Te Kōhure Tōtara  KŌHURE	Less than 5% unjustified absences	Average Hargest Way Grades above 4
	Outstanding Te Māhuri Tōtara  MĀHURI	Less than 3% unjustified absences	Average Hargest Way Grades above 4.5
	Tōtara Pounamu  TŌTARA POUNAMU	No unjustified absence.	Average Hargest Way Grades of 5



JAMES HARGEST COLLEGE PROUDLY PRESENTS

POPSTARS

THE 90's MUSICAL

MONDAY 7TH -
THURSDAY 10TH APRIL
7.30 PM

Written by NEIL GOODING and
NICHOLAS CHRISTO

By arrangement with David Spicer Productions
www.davidspicer.com.au

HIT ME BABY ONE MORE TIME
U CAN'T You Get What You Give
TOUCH LARGER THAN LIFE
THIS WHO LET THE DOGS OUT I'M
WANNABE TOO SEXY
(EVERYBODY)
My Heart BACKSTREET'S
Will Go On BACK ALRIGHT
ACHY BREAKY HEART
YOU GOTTA BE **STOP**
STEP BY STEP
LET'S GET
LOVED **BEAUTIFUL**
MOVING ON UP
IT'S ALRIGHT
BYE
BYE
BYE
BABY GOT BACK
WATERFALLS
STOP ALL STAR
ALWAYS Believe
SELF ESTEEM
GENIE IN A BOTTLE

Major Production

Exciting times ahead for the JHC Major Production team! We welcome to the creative team Whaea Sally Bodkin-Allen as Musical Director and Ms Annie Haveron as Choreographer. Our 2025 show is... Popstars: The 90s Musical!!

The show will take audiences on a hilarious and heartfelt trip back to the era of frosted tips, platform shoes, and the pop explosion that defined a generation. It is BOY BAND vs GIRL BAND at the local talent show. This show is jam packed with catchy, well known tunes, and iconic 90s fashion. This feel-good musical will have you singing along and reliving the decade that brought you everything from "Bye Bye Bye" to "Wannabe." So grab your scrunchies, your baggy jeans, and get ready to dance the night away!

LEO Club - Sponsored Kiwi update

Our little LEO is doing fantastically out in the predator proof kiwi pens, busy growing to the "stoat-proof" weight of one kilogram. We recently found out that LEO is female, and she has been getting along with her pen mate, who is another sponsored kiwi. They actually sleep in the same bed box together each night, all cosied up!

At her last health check, she weighed in at 840g, which is almost large enough to enter "quarantine" or pre-release phase. This is where a number of samples are taken, to make sure she's in the best condition possible. Once she reaches 1kg she will be released back to the forest.



Careers Team

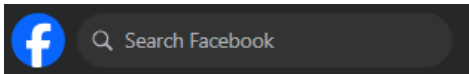
The Careers team to support students is:

Pixie McDowall Jago Byatt
(Head of Department)



Connect with us on Facebook for important info and updates

Search and follow our facebook pages to keep in the loop:



- **James Hargest College** - general news
- **James Hargest College Sports** - updates, scores and content
- **Arts at James Hargest College** - performing and visual arts
- **James Hargest College Careers**- tertiary education and recruitment information



Every Day Matters

In New Zealand there is a very clear relationship between attendance at school and achievement in NCEA. Simply put, students who regularly attend school are much more likely to achieve NCEA qualifications than students who do not attend as regularly.

Students who attend school 100% of the time achieve, on average, 13 to 15 more credits in NCEA than do students who attend 90% of the time. In 2019, the then Associate Minister of Education Tracey Martin, identified that “students attending 95 percent of days in Year 10 later get an average of 75 credits at Level 3”, easily enough to gain the qualification. Conversely, “Year 10s who attend 85 percent of the time, only about half go on to achieve NCEA Level 3.”

While the attendance data we are provided with by the Ministry of Education shows that our rangatahi attend school more regularly than all of the comparison groups, the percentage of students who regularly attend has declined over recent years.

Beginning in Week Four of this term you will receive attendance reports three times a term to help keep

you informed about your child’s level of attendance. Where there are concerns we will be in contact with you to offer our support so that we can help all students to attend regularly and consequently give themselves the best chance of achieving their potential.

Our aim is to have all ākonga attending school 90% of the time as a minimum. While 90% sounds like a high number, this equates to missing one day of school each fortnight, which translates to nearly a month of school lost over the course of the year.

Our school Guidance Counsellors, Homeroom Teachers, Deans and Form Teachers are available to support you in removing barriers to support attendance and achievement. If you are concerned about your child we encourage you to make contact with us sooner rather than later so that we can work with you and support can be put in place before any attendance issues, or other problems, become ingrained habits that are more difficult to change.

Thank you for your support of this important mahi. Lifting attendance rates benefits all students and is an essential step on the pathway to success.



JAMES HARGEST
COLLEGE

JHC PTA

WANT TO HAVE YOUR SAY?
JOIN THE PTA!

- 1 MEETING PER TERM
- 1 AGM PER YEAR
- 1 OPEN DAY PER YEAR
- 2 UNIFORM ‘BUY & SELLS’ PER YEAR

NO FUNDRAISING!

JHC PTA IS FUNDED BY A \$15 DONATION PER STUDENT, PER YEAR

Our reporting is continually developing in response to best practice in both assessment and feedback based on educational research. As you continue your journey as a parent at James Hargest College, we trust that our reporting provides you with great starting points for meaningful learning discussions with your rangatahi.

We have three key report types at James Hargest College in 2025. These are all distributed via the Kamar Portal.

1. Reporting on the Hargest Way

Hargest Way reports are released three times per term. These are designed to give whānau, students, and the pastoral team an indication of how a student is tracking across their subjects by looking at the trends in the report. They are useful in highlighting any changes in work patterns as a prompt for further discussions. They should not be treated as a definitive comment on a student's success, but rather an indicator as to whether a student is on track or not. There are two categories in the report: Effort and Respect.

2: Live Reports

Comments on your child's work and achievement is provided 'in real time' through the Kamar Portal. Live Reports are linked to either progression checkpoints or significant pieces of work. They may or may not have a grade published, depending on the context of the teacher's comment. Teachers are asked to write a brief comment that provides feedback to the students and advice on next steps. You, as the parent, are 'looking in' on

the conversation between the teacher and the student. By publishing these through Kamar – as and when the teacher has feedback to offer – students and parents are able to have up-to-date

information on a student's learning progress, rather than wait until halfway through a year to receive information in a more traditional school report format.

THE HARGEST WAY RESPECT



JAMES HARGEST
COLLEGE

RELATED JHC VALUES:

We respect each other - Ka manaakitia tētahi ki tētahi

We treat people fairly - Ka mihia tika te iwi katoa

We take care of our environment - Tiakina tō mātoa nohonga taiao

A 5 FOR RESPECT

- You **always** wear your uniform correctly
- You **always** treat others with respect
- You are **always** open to learning
- You **always** push in your chair and put things away when you are finished

A 4 FOR RESPECT

- You **usually** wear your uniform correctly
- You **usually** treat others with respect
- **Most of the time** you demonstrate manaakitanga
- You listen in class **the majority of the time**

A 3 FOR RESPECT

- You wear your uniform correctly **much of the time**
- You are **often** respectful to others
- You **frequently** listen and work well with others
- You **often** push in your chair and put things away

A 2 FOR RESPECT

- You wear your uniform correctly **half of the time**
- You only listen **at times**
- You are only **occasionally** respectful outside of your peer group

A 1 FOR RESPECT

- You **rarely** wear your uniform correctly
- You are **seldom** respectful to your teacher
- You are **not often** respectful to your peers
- You argue about school rules and expectations

3: Achievement Reporting - end of Term Two and Four

Twice yearly you will receive an achievement report which shows grades earned in all subjects as well as attendance data. These reports will include a student reflection and goal setting comment. Students will be asked to look at what they have achieved over the previous two terms and look forward to what they want to focus on next. These are designed to give you an achievement summary and another opportunity for a learning discussion with your young person. There will also be a comment from your child's Homeroom or Form Teacher about their progress to date.

Your voice is important to us

With any key decision in our kura, we value your input. Whānau voice last year strongly supported our changes to reporting, as well as the frequency. Please send thoughts on reporting to amcdowall@jameshargest.school.nz

Curriculum Evaluation Update

The Curriculum Committee are continuing to have a look at what we offer in our kura, particularly across Years 9 - 11. We are exploring other ways

we can offer the curriculum to ensure we offer fantastic coverage, challenge, agency and relevance. Thank you very much to those of you who completed our survey about what subjects you would like to see at JHC. Your voice is absolutely essential as we evaluate what we do and look to make improvements. We are working on staff consultation

at the moment and we will come back to you to ask your thoughts again as we progress through the cycle of evaluation. In the meantime, if you have any thoughts about how the NZ Curriculum is being offered to your rangatahi, please do not hesitate to contact amcdowall@jameshargest.school.nz

THE HARGEST WAY EFFORT



JAMES HARGEST
COLLEGE

RELATED JHC VALUES:

We work hard - Tino kaha tō matou mahi
We are responsible for all we do - Ka whakautu tūtika mātou ki nga kaupapa katoa

A 5 FOR EFFORT

- You are **always** prepared for learning
- You **always** try your best
- You **always** complete all homework tasks
- You **always** contribute effectively in a group

A 4 FOR EFFORT

- You are **usually** on task
- You **usually** complete all schoolwork
- You complete your homework **most of the time**
- You work hard **the majority of the time**

A 3 FOR EFFORT

- You work hard and are on task **much of the time** (three out of four lessons)
- You **often** complete your classwork
- You **frequently** work well by yourself and with others

A 2 FOR EFFORT

- You work hard around **half of the time**
- You need reminders to keep on task **at times**
- You **sometimes** complete your homework
- You **occasionally** work effectively in a group

A 1 FOR EFFORT

- You **rarely** complete your classwork
- You are **seldom** on task
- Your work is rushed and below your capability
- You **rarely** complete all homework tasks



School Contacts - Senior Campus

Should you have a concern or a query, your first point of contact is generally your child's Form Teacher. However, sometimes you may feel it may be more appropriate to speak with a Dean (Phone 2176129) or a Year 7 or 8 Leader (Phone 2179250).

If it is a matter that you feel more comfortable speaking with a Guidance Counsellor about, you may contact either Mrs Fox, Mrs Harris, Mrs Weastell, Mr McNaught, or Ms Lindsay.



HAMILTON

Head Of House - Mr C Bolton (centre)
Senior Dean - Ms L Buchanan (left)
Junior Dean - Mrs B Tane (right)



MENZIES

Head Of House - Ms K Taylor (left)
Senior Dean - Ms S Whatley (right)
Junior Dean - Mr J Dymond (centre)



THOMSON

Head Of House - Miss K McDonald (right)
Senior Dean - Matua Tere (centre)
Junior Dean - Mrs V Baird (left)



WATSON

Head Of House - Mrs C Patterson (right)
Senior Dean - Mrs D Morrison (left)
Junior Dean - Mr D Carstensen (centre)



Mrs Fox
HOD Guidance



Ms Weastell
Guidance Counsellor



Ms Lindsay
Guidance Counsellor



Mrs Harris
Guidance Counsellor



Mr McNaught
Guidance Counsellor

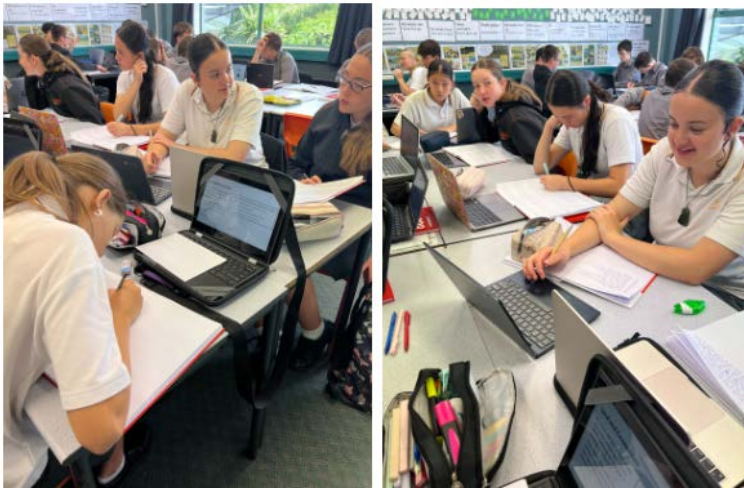


Mrs Shaw
SENCO

Tips from the Counsellors

As a school we have a very strong focus on the emotional health and wellbeing of young people. We are delighted to have the privilege of the company of your young people and we do our very best to ensure that we take good care of them and that they have a really good time at James Hargest College. We can do that best if we work with YOU who know them so well and who will often be the first people to know if something is not right in their life. (Research tells us that about 50% of students will tell a counsellor or teacher if something is wrong, 60% will tell a friend and 80% will tell a parent.) Please do not hesitate to contact us if we can help in any way.

Cambridge Class



Our inaugural Cambridge classes are off to a cracking start! On Friday 31 January 2025 they headed into school a few days earlier than their peers to engage in an initial session with all four teachers of the Cambridge Courses. This session focussed on team work, building a sense of community, setting expectations alongside some creativity and fun. Students spent time talking with one another, getting to know those who weren't well known to them yet. They had to try and solve the Zin Obelisk, create the tallest spaghetti tower to hold a marshmallow, and then created their shared expectations for Effort and Respect. It was a lovely way to break the ice for the two years ahead.

Subject classes are underway now too, of course!

In English students have been delving into the poem 'Begin with a Mountain' by Nina Mingya Powles, which will be used as a model for creating our own identity poems.

In Global Perspectives students have been discovering and exploring significant issues from a variety of perspectives in a range

Rongohia te Hau Action Plan 2025

Thank you very much to all whānau who took the time to give us feedback about James Hargest College in these surveys. Your feedback genuinely makes a difference and we consider it very carefully when we plan our next steps. From Rongohia te Hau, the feedback was definitely around key themes, How can we hear our students and whānau? In our classrooms are we having courageous conversations? Are we all open to learning? There was a clear difference in our survey data in regards to how effectively we think we are applying the principles of ako (The concept of ako describes a teaching and learning relationship, where the educator is also learning from the student and where educators' practices are informed by the latest research and are both deliberate and reflective. Ako is grounded in the principle of reciprocity and also recognises that the learner and whānau cannot be

separated.) and how students and whānau perceive this in our classrooms. We have created an Action Plan for 2025 with key aspects to try to address this disparity.

The key aspects of our Action Plan this year include: Early and regular open invitation whānau hui. The key pātai we would love your help with are:
What information do whānau want to hear from us?
How would they like to receive this information?
What are your aspirations for the education of your tamariki?
How can we work with you to help them achieve their dreams?

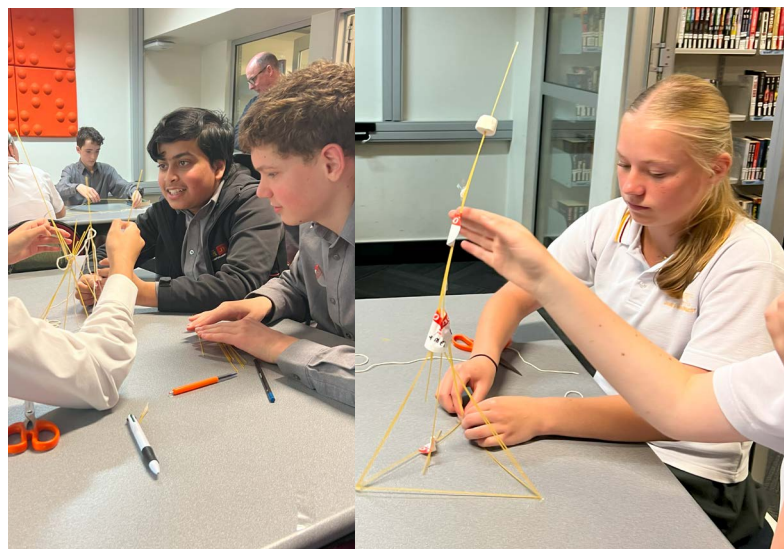
If you would like to share your responses to any of these pātai, please get in touch with your child's Home Room Teacher or Form Teacher, or any member of our Senior Leadership Team - seniorleadership@jameshargest.school.nz.



of contexts, from the global to the local.

In Mathematics students have been understanding numbers sets and consolidating and extending non-calculator number knowledge.

In Science students have been doing a lot of investigations and practicals for our first Biology unit which is all about cells and biological molecules.



The second key aspect we have implemented as a result of your feedback this year is more regular, focused student voice in all of our classrooms. All ākonga will be asked regularly things like: How do I have the opportunity to share my ideas and contribute to my own learning in the classroom? Each teacher will be using this data in their mahi and will be engaged in discussion with others about what they personally learnt and then what changes they made as a result.

There are other changes such as targeted teaching in form time and systemic changes to the way we document classroom practice. We are working hard to address the disparity between what teachers think we are doing and what whānau think we are doing. You, as the stakeholders in education here have a strong voice and we are always keen to listen. We will be undertaking all aspects of Rongohia te Hau again in Term Three this year.

Year 9 Parent Information Evening

Tuesday

18 February

7:00pm in the Senior Campus Hall

We are thrilled to welcome whānau for a Year 9 Parent information hui. This is a wonderful opportunity for whānau to meet their child's form teacher in person and have questions answered with respect to life at the Senior Campus. All whānau of Year 9 students are warmly invited to come along. This relaxed evening will include:

7:00pm

Whānau meet in the hall where the Senior Leadership Team will speak about life at the Senior Campus and introduce staff you might want to connect with.

7.15pm

Whānau then go to their child's form room to meet their Form Teacher. The Form Teachers will talk about their role as a form teacher, expectations around attendance, and answer questions about the school day. There will be an information booklet given with key details, this will also be emailed to all Year 9 whānau.

Following your time with Form Teachers, you are invited back to the staffroom for a cup of tea. There will be staff on hand to answer any queries you may have about how the Senior Campus works.



Hargest Academic Blues 2024

(Awarded in 2025)

Academic Excellence

For Academic Excellence the Hargest system of awards is based on the NZQA system of endorsing certificates with Excellence, except that Excellence credits must be earned in one calendar year (ie 2024). To gain a general Excellence a student must gain at least 50 Excellence Credits at that or a higher level.

Subject/Course Excellence

To gain Subject/Course Excellence a student must gain 14 or more credits at Excellence in a subject in one calendar year. Of these, at least 3 credits must be from externally assessed standards and at least 3 credits from internally assessed standards in that subject.

100 Club

Students who get 100 Excellence credits are invited to join our elite 100 Club.



House Captains 2025

HAMILTON



From left: **Riley Faulkner, Hannah Tufui, Hamish McKenzie, Ollie Wilkinson, Head of House Mr C Bolton**

THOMSON



From left: **Head of House Miss K McDonald, Katie Oliver, Niamh Hegan, Bea Christie, Holly Keary**

MENZIES



From left: **Ben Richardson, Felix Huynh, Libby Crawford, Shalom Naitau, Head of House Ms K Taylor**

WATSON



From left: **Hamish Wallace, Jonathan Blyth, Amanda Henderson, Chloe Savage, Head of House Mrs C Patterson**

BYOD Devices

Senior Campus

All students are expected to have a device to use in all of their classes.

If a student needs to borrow a device for the day, they can issue a Chromebook from the library before school.



Ka Hikitia

“The Step Up” - A well established tradition at Hargest



On Friday 31 January 2025 all students who graduated from the Junior Campus in 2024 gathered together to make the “step up” (Ka Hikitia) to the Senior Campus. This is a school tradition which began in 2008 and marks the next step in our James Hargest College students’ education. Students who were not at the Junior Campus previously met up with those on the Ka Hikitia at the main gates of the Senior Campus. Two groups merged into one and were welcomed into our kura with a mihi whakatau.





THE PIPERS L-R Nic Cowie, Mason Marshall, Ethan Ramsey, Lachlan Checketts, Khonnor Moir, Mr Paul Burrows, Jesse Andrews and Cameron Fraser



Manaakitanga and awhi were in abundance when we welcomed new Year 7 students, whānau and teachers to Hēmi Hākēna on Wednesday 31 January with a mihi whakatau.



Junior Prizegiving

For achievements in
2024 - Year 9 and 10

Top Scholar of Year 9 and the Jonathan Tucker Cup

From a contribution of aggregate marks in the core subjects, examinations, effort and attitude - joint recipients:

ANNA TRAN



The Junior Cultural Trophy

Awarded to a junior student for excellence in Music, Drama or Speech

HANNAH DICK



The Major-General Hackett Cup for Citizenship

Presented to a Year 9 or 10 student who has proved herself a good citizen by showing qualities of leadership - joint recipients:

ISAAK ELDER



Academic and Cultural

Drama — The Newell Trophy for Contribution to Junior Drama

ABIGAIL BOTTGER



Top Scholar of Year 10 and the PTA Trophy

From a contribution of aggregate marks in the core subjects,

examinations, effort and attitude

Joint recipients:

HANNAH DICK

ABBY GRAHAM



English — Public Speaking — Y9 Jones Treweek Cup for Public Speaking

MINYI XIA

English — Public Speaking — Y10 AFS Trophy

BEN HARGEST

PREETHI RAVINDRAN



English — Shakespeare Reading — McIndoe Cup

RILEY JACKSON



Kapa Haka — Te Kaitautoko Tou
— awarded for commitment and contribution to the Maori Culture Group
AMALIA AIREY

Languages — The Samuel Vallis Memorial Cup for Japanese
HAYLEE DONALD



Languages — The Pannell Junior French Award
NIAMH DOHERTY



Languages – The Languages Trophy for the highest achievement in most languages
ALEX SAMSON



Languages — The New Zealand Schools' Japanese Trivia Championships
First Place James Hargest College, team representative:
HAYLEE DONALD

Mathematics — Southland Maths Association Competition
Winner of year 9 JHC team 1, team representative:
WILLIAM MCCANN

Winner of year 10 JHC team 1, team representative:
ISAAC ELDER

Music — The Award for the Best Junior Vocalist
ABIGAIL BOTTGER

Music — The Donald Brown Prize for Excellence in Music
HANNAH DICK

Music — The Gallagher Cup for Most Improved Instrumentalist
NIAMH DOHERTY

Music — Croft Cup for Contribution to Music in Junior School
HANNAH DICK

Music — The Trophy for Outstanding Practical Ability
EMILY WHEELER

Southern Southland Federation of Women's Institute Prize
SAMANTHA ERSKINE

Student Support Centre - The ILT Cup for the Most Improved Junior Student
JACKSON HAIG



Inter-house Competition — Winner of the JHC Memorial Shield - Thompson - House representative
WILL FLEMING
EMILY WHEELER



Sport

Aerobics - Pacific Open Championships
2nd Individual, 1st FISAF team:
PYPER BROWN

Aerobics- NZ Championships
1st under 16 individual, 1st FISA team:
PYPER BROWN

Aerobics- NZCAF Sports Championships
4th placing:
JASMINE CAUDWELL

Artistic Swimming - Dubai World Artistic Swimming League
NZ representative:
RUBY GOODALL

Athletics — Junior Girls' Champion — U14
MAGGIE KENNEDY



Athletics — Junior Girls' Champion — U15
LILY TUFUI

Athletics — Junior Boys' Champion — U14
BLAZE RIDDER



Athletics — Junior Boys' Champion — U15
WILL FLEMING
WILL BROWN

Athletics - South Island Secondary Schools
1st under 15 boys high jump:
WILL BROWN

Athletics- NZ Club Championships
1st under 16 boys high jump:
WILL BROWN

Athletics- South Island Secondary School Championships
Team representative for 2nd in Boys Under 15 4x100m Relay:

WILL FLEMING

Cricket — The Most Improved Player
CARTER OLIVER



Cross Country — Junior Girls
ELLE JOHNSON



Cross Country — Junior Boys
WILL BROWN

Cycling – NZSS Cycling
Second across all events in 2024, team representative:
ZACH HIBBS

Cycling- South Island Secondary School Road- U14 boys
3rd in individual time trial and 3rd in road race:
ZACH HIBBS

Cycling- South Island Secondary School- Nationals Track Under 14 Boys
1st in 2000m scratch race, 3rd in Keirin/515m race, 4th in standing 250m, 4th in 2500m point a lap, 3rd in overall nationals, 1st in overall South Island:
ZACH HIBBS

Cycling- South Island Secondary School/National Track- U14 Girls
3rd in standing 250m, 4th in 515m scratch, 3rd in overall South Island, 4th in overall national:
JORJA BARKER

Cycling — Outstanding Junior Cyclist
ZACH HIBBS

Disc Golf – Junior World Championships – New Zealand Representative
Placed 6th:

ALISON TWEEDIE

Disc Golf — National Championships Female Under 15
1st place:

ALISON TWEEDIE

Netball — The Buxton Cup for the most successful Netball Team in the Saturday Competition 9A - Team representative
LUCY RAINES



Orienteering- South Island Secondary School
2nd in Year 9 competitive Girls:
TRINITY DUNCAN

Orienteering- South Island Secondary School
3rd in Year 9 competitive Girls:
ISLA SCOTT

Rugby — Damian Harper Cup for The most promising Junior Player at James Hargest
MASON EVANS



Rugby - Junior Rugby Cup
TIZI MAZAEDA CHURRUARIN

Taekwondo- Junior World Championships
NZ representative:
COOPER GOUGH

Taekwondo- NZ Championships
1st under 45kg class:
COOPER GOUGH

Volleyball — For Greatest Contribution at Junior Level
ANDREW TYTLER

Southland Secondary Sports Top Performers

Disc Golf:
ALISON TWEEDIE

Badminton:
PHUONG NHI NGUYEN
Swimming School Championship
Junior Boys:
ISAAC ELDER

Junior Girls:
OLIVIA JOHNSON

Swimming- NZ Short Course Swimming Championships
3rd in 14 year girls 200m Backstroke, 4th in 14 year girls 200m, 4th in 14 year girls 400m Individual Medley:
OLIVIA JOHNSON

Swimming- NZ Short Course Championships
3rd in 14yr boys 100m breast stroke, 4th in 14yr boys 200m breast stroke:
GABRIEL DE OLIVEIRA

Swimming- South Island Short Course
2nd in 12-14 years Girls 200m individual medley:
OLIVIA JOHNSON

Swimming- South Island Championships
1st in 14yr boys 100m breast stroke:
GABRIEL DE OLIVEIRA

Waterpolo- South Island Championships- Third
Team representative:
KATELYN WELSH

All Round Sporting Excellence
HUNTER BECK



Outstanding Sporting Achievement - the Rutherford Cup
WILL BROWN



STUDENT ACCOUNTS

These are issued once a term by email, monthly around the 20th of each month.

We welcome Internet Banking payments - **please use your student's name and 5 digit ID number as a reference**

Account Number:
02 0924 04086 12 02

Many families find it easier to make regular payments of \$20 per fortnight or \$10 per week for each child.

We also accept payments by cash, eftpos or credit card at both campuses at any time.

You can also check your child's account at any time by logging into:

<https://jameshargest.school.kiwi/>

James Hargest College Uniform Guide

Please ensure all students have the correct uniform items.

Shoes need to be plain black leather, laced dress shoes.

For example:



They are NOT to be soft leather or canvas material such as:



Jacket: Any plain black weatherproof jacket or JHC jacket:



They are NOT to be cotton or printed such as:



Softshell Jackets

The JHC jackets can be worn as an alternative to the school jersey. Order the softshell jackets available in unisex or women's styles from www.kooga.co.nz.

Size samples are available for trying on at the both campuses. These jackets can be worn in class.



Year 13 Orientation Afternoon at Ascot Park



Our Year 13 students connected over an afternoon of activities designed to encourage their leadership and involvement.

WHĀNAU KŌRERO

The Wellbeing Barometer 2025

The Wellbeing Barometer survey is an invaluable tool for schools, providing critical insights into the mental health and wellbeing of young people. This annual survey identifies areas of concern, highlights resilience and adaptability in students, and emphasises the importance of preventative strategies to promote positive outcomes.

Participation in this survey is strongly encouraged, as it offers a comprehensive view of students' experiences, challenges, and achievements. By capturing a detailed understanding of young people's experiences, the survey supports a tailored approach to enhancing their mental, emotional, and social wellbeing. It helps to identify strengths and areas for improvement, as well as pinpoint opportunities for early intervention.



SchoolTV

Empower confidence.

Whānau Kōrero

IMPORTANT DATES

CALENDAR

KAMAR PORTAL

WELLBEING PORTAL

NEWS & NEWSLETTERS

Wellbeing Barometer
Survey 2025



The survey is part of an ongoing longitudinal study, and we encourage you to take a few moments to complete the survey for each of your children. Responses remain anonymous and should be based on your observations over the last 12 months. By working together, we can make a meaningful difference to the lives of our young people for a brighter future.

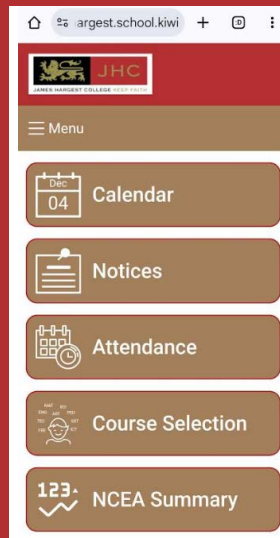
Please feel free to reach out to our Guidance Team should you wish to discuss support for your child

Here is the link to your special report https://jameshargest.nz.schooltv.me/wellbeing_news/special-report-wellbeing-barometer-2025-nz

School App and Portal

Using the portal enables you to keep up to date with the following aspects of your child's education:

- School reports
- Absences and timetables
- School daily notices
- Academic results including NCEA results
- Contact details
- Account information



The portal can be accessed by both apple and android devices, or a direct web address: <https://jameshargest.school.kiwi/>

Instructions for logging in have been sent via email.

Once you are logged in:

On an Android device click on the three bars in the top right and choose "Add to Home Screen"



On a Apple device, click on



SchoolAppsNZ is an app that allows you to report your child is going to be absent from school (please remember to give the reason), as well as links to the portal, daily notices, school alerts, and news.

Download SchoolAppsNZ and choose James Hargest College.



Term Dates for 2025

Term 1:

Friday 11 April: Last day of Term

Term 2:

Monday 28 April: Start of Term 2

Monday 2 June: King's Birthday – school closed

Friday 20 June: Matariki – school closed

Friday 27 June: Last day of Term 2

Term 3:

Monday 14 July: Start of Term 3

Friday 19 September: Last day of Term 3

Term 4:

Monday 6 October: Start of Term 4

Year 9 Teacher Interviews

The interviews are held on:

**THURSDAY 20th MARCH,
4:00pm to 6:30pm.**

To book interviews with the teachers you wish to speak to log on to schoolinterviews.co.nz using the code

hna2v

**BOOKINGS OPEN
Friday 7th MARCH**

The Hargest Way

The James Hargest College core values are:

We respect each other

Ka manaakitia tētahi ki tētahi

We treat all people fairly

Ka mihia tika te iwi katoa

We are honest

Tino mahi pono mātou

We work hard

Tino kaha tō mātou mahi

We are responsible for all we do

Ka whakautu tūtika mātou ki ngā kaupapa katoa

We take care of our environment

Tiakina tō mātou nohonga taiao



Duke of Edinburgh

Silver and Gold Adventurous Journey

On 9 December, 16 adventurous Duke of Edinburgh students flew into Mason's Bay, Stewart Island where they landed on the beach. The purpose: to put into practice the skills we have learned over the years.

We met up at the airport, only to find that our flights were slightly delayed due the Southland weather. The ride in the small 8-seater was a little bumpy, but the views were exquisite. We trekked 8 kms down the beach before heading off track to Mason Bay Hut. That evening, we hunted for kiwi, played highly competitive card games and befriended a probably rather overwhelmed fellow trampler.

Masons Bay was the site of a farm from 1874-1985. Nowadays, some of the buildings are still standing, including the homestead, which is used to accommodate DOC workers. We walked past these buildings on the second day as we tramped to Freshwater Hut. The track was created in the 1930s for access to Freshwater Landing, and is approximately 16km long. It was an enjoyable day filled with camaraderie and beautiful sights. Mason's Bay is home to an impressive and extensive patch of sand dunes, which played host to much fun that day. We were also pleasantly surprised to stumble upon a juvenile spotted kiwi, whom we watched with interest and dubbed 'Philip'. All in all, we were glad to remove our waterlogged boots at Freshwater Hut. This was a picturesque hut that overlooked a river. Here, we met a DOC ranger who devotes his time to protecting the endangered Southern New Zealand dotterel/pukunui, with only 101 remaining. It was fascinating to learn about the dotterel and its predators.

The following day, we water taxied out to Golden Bay and continued with our tramping by completing local walks. We spent that night in Oban at the backpackers. We were all thrilled to have a shower, especially some of us who had to be pulled out of the waist-deep mud. The next day was spent doing another walk before catching the ferry home. We were super thankful to the adults - Mr Kleinhans, Mr Graham, Miss Thomas and Ms Smith, who supervised our adventures. We had some great weather for tramping and it was fabulous to explore less well-known spots on Stewart Island.

By Natalie Snoek





Year 9's First Day

HAMILTON



MENZIES



THOMSON



WATSON



House Benchball Competition

House Benchball competitions are underway. Year 9 Form Classes are competing for the title of top class. They are gaining precious points for their house in the process. Who will emerge victorious?



FREE PERIOD PRODUCTS

JHC has opted into the Period Products in Schools programme. Students can access these products from sickbay, the front office or if you email products@jameshargest.school.nz we will happily make up a box for you to collect when convenient.



HOST FAMILIES WANTED

JAMES HARGEST COLLEGE ARE LOOKING FOR KIND, CARING AND SUPPORTIVE HOST FAMILIES FOR LONG AND SHORT TERM STUDENTS FOR 2025.

- LEARN ABOUT NEW CULTURES
- MAKE LIFE LONG CONNECTIONS
- \$600 FORTNIGHTLY PAYMENT
- 24/7 SUPPORT

FOR MORE INFORMATION SCAN THE QR CODE BELOW AND CONTACT KYLIE

KHODSON@JAMESHARGEST.SCHOOL.NZ





In front of their peers, Mr Newell presented the Head Students and Prefects with their badges. We look forward to their leadership this year.



WINDSOR NORTH PTA

DISC GOLF FUNDRAISER TOURNAMENT

SUNDAY 9TH MARCH 2025
QUEENS PARK GOLF CLUB

AMBROSE FORMAT | TEAMS OF 2 | ALL ABILITIES WELCOME

TICKETS ON SALE: 6TH JAN 2025
\$99 PER PERSON | \$198 PER TEAM
EMAIL: WNSDISCGOLF@GMAIL.COM

FOR MORE DETAILS CHECK OUT
'WINDSOR DISC GOLF TOURNAMENT' ON FACEBOOK

PROUDLY SPONSORED BY

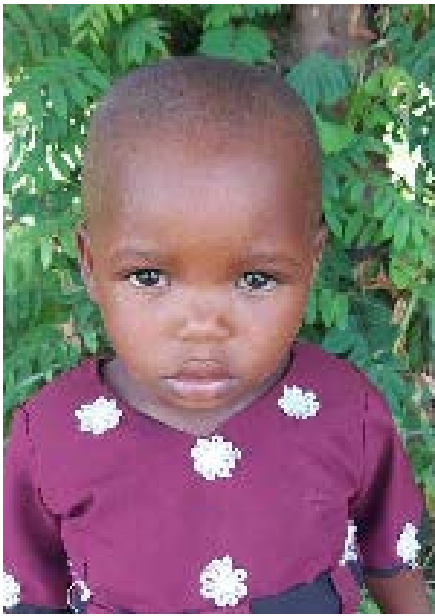
kiwiskips

BAYLEYS



AWS LEGAL

**Property
Management**



World Vision

Our World Vision sponsored child is Hananiya Joseph who is 3 years old. She is from the World Vision Program Area called Nyachipele in southern Malawi.

You can read more information about Nyachipele here: <https://www.worldvision.org.nz/locations/africa/nyachipele-community/>

World Vision Leaders for Change Summit

Over the summer holidays, I had the incredible opportunity to attend the World Vision Leaders for Change Summit in Auckland, a fully funded event where I met many passionate young leaders from across New Zealand. The summit helped me build the knowledge and skills needed to create meaningful change.



Throughout the event, I engaged in interactive workshops and heard from inspiring speakers. A highlight for me was learning how to bring together a team in any circumstance, a skill that will be key to my leadership journey.

One of the most memorable moments was participating in an Amazing Race challenge that tested our teamwork and problem-solving abilities. As we faced many challenges, we also learned about the struggles of food insecurity in developing nations. This experience helped me empathise with those in need while also strengthening my leadership skills.

The Leaders for Change Summit was an eye-opening experience that deepened my understanding of global issues and strengthened my passion for advocacy. I am incredibly grateful for this opportunity and look forward to applying what I've learned to my work within my community. By Sebastian Grey



Love is in the air!

Our LEO Club kicked off fundraising for 2025 with Valentine's Day balloons.



Phone Free JHC

The use of mobile devices (including smart watches and ear pods) during school hours is not permitted at JHC. This includes between classes, intervals and lunchtime. At the Junior Campus, devices must be switched off and handed to your classroom teacher. At the Senior Campus phones (and/or smart watches) must be left at home or switched off and in the student's bag. Head phones may be required for teaching and learning, in the classroom, connected to a computer. They may not be connected to a phone or used at break times. Mobile devices must not be visible, in pockets or on their person and cannot be used.

If students are found to be using their phone during school hours, the phone will be confiscated by staff for the remainder of the day. It will need to be collected from the Main Office (Junior Campus) or Student Administration (Senior Campus).

Defiance or repeated offences will result in additional consequences in line with our JHC pastoral process. Whānau will be contacted and asked to come in to help to resolve any ongoing issues.

Here is some interesting reading around smartphones if you are keen to learn about they are having on young people.

[Screentime - the effects on children's emotional and social cognitive development by Auckland University](#)

Smartphone distraction in the secondary classroom by Victoria University [download available here](#)

Are Smartphones making us dumb? Dr Mark Williams

Smart phones are making us stupid from an Australian University [here](#)

Some FAQ's

What if my child needs their phone for medical reasons?

Exemptions for medical reasons involving tracking

with mobile phones can be applied for to the Associate Principal of either Campus. Where a student has been granted an exemption, they must use their mobile phone for the purpose for which the exemption was granted and in a safe, ethical and responsible manner.

How will students access their timetables?

Students will be given a hard copy of their timetable. They will be encouraged to look after it and glue it into a book that stays in their bag.

How will students tell the time?

All classrooms will have a clock. It would be great if whānau could teach those who have not yet learnt to read a clock.

Will students be allowed to use Apple Pay at the canteen?

Students will need to bring their eftpos card or cash to use the canteen. They will not be able to use Apple Pay.

What if parents want to contact their child?

If parents need to contact their child during the school day, they can contact the main office to have a message delivered to the student in class. Alternatively, whānau can send an email which can be accessed on a student's laptop. For students who need to contact their whānau during the day, they can use the phone at the front office.

What if teachers need to use phones for a task in class?

In specific situations, staff may permit the use of mobile phones. Examples may include: Specific learning activities in the classroom, some excursions and camps.

In all of these exceptions, the exception must be approved by SLT and whānau will be informed of the class, task and time period where phones will be required.





Disc Gold Success!

Alison Tweedie has been very busy lately! Last weekend she competed in the FA1 Division of the National Disc Golf Championships. This is the highest female division for amateur players, and Alison came out on top! She won the four day tournament with a final score of 14 over, the second placegetter was 14 shots behind her! She has a bright future in the sport of disc golf. Alison is competing in the World Championships again this year, held in Emporia, Kansas. She is hoping to beat her awesome finish of 6th in the world in the Under 15 division last year.



NZSS Athletics

Bea Christie (pictured below) completed her 2nd NZSSAA officiating role at the Capital Classic. Well done, Bea!



Netball

Congratulations being accepted into the Steel Steps Development Programme: Lilah Jack, Katie Oliver, Lucy Crawford.

Accepted into the Steel Steps Accelerator Programme: Elly Baird, Aneeka Fosbender, Libby Crawford, Hannah Tufui

Well done ladies!

Back l-r: Lilah, Katie, Aneeka

Front l-r: Libby, Hannah, Elly, Lucy



Multisport

Congratulations Lewis Blay and whānau! They had a fantastic race in the Coast to Coast and won the family category! They completed the race in a time of 13:26:12, which was over 40min ahead of the next family team. Incredible!



Mountain Biking

Well done Blake Cooper! In January Blake competed in the Coronet round of the National Downhill Series and came away with 2nd place in the U17 boys. He was up against a strong field of 40 national and international riders in his age group. Smashing it!



Touch

Well done to the JHC players who represented Southland at the Under 16 and Under 18 Touch Nationals in Auckland.
(Taylor Moore, Millie Wallace, Aneeka Fosbender, Elly Baird, Allie Harrison, Scarlett Evans, Bayley Brown, Imani Te Wiki)



Cricket At JHC

At James Hargest we are really proud of seeing the numbers of people playing increase over the last couple of years and the improvement in the skill level. Last year the school had four teams and it was great to see at the start of the year our Year 13 kids playing alongside and supporting our Year 9 kids.

Over the holidays we had 3 boys representing Invercargill Metro in the Year 7 tournament in Timaru, Mitchell Wezenbeek Gaudie, Noah Duggan and William Wishart. The team did really well and William managed to get 4 wickets in one game.

We also had five boys in the Invercargill Metro Year 8 team Will Godsall-Folster, Emmitt Brodie, Max Meijer, Alex King and Zander Muller. Alongside them Mr Folster and Mr Brodie helped coach this team. The team did really well and ended up beating their closest rivals for the first time in 8 games. Alex ended up as the top wicket taker for the team and Will was the leading run scorer for the team.

Not to be out done we had two boys Cooper Goad and Oscar Vincent representing the Invercargill Metro Year 8 team that played in Alexandra. They both had solid tournaments and the team only lost one game. A special moment happened in the holidays as well with Cooper making his senior debut for Appleby alongside his dad. Awesome effort for a 14 year old.

We also had Carter Oliver representing the Invercargill Metro Year 10 team with his dad Steve managing the team. Steve has been an awesome support with our teams over the years and we are grateful for his support (*pic R. top*).

With all these great achievements there is one person that stands out more than these is Year 13 student Charlotte Morris. Charlotte has been extremely busy over the holidays. She firstly represented the Otago under 19 team and then the Otago Under 17 team. At this tournament she was the captain of the team and was also the leading run scorer for Otago. At present she is away with the senior Maori Otago/ Canterbury combined team. Charlotte has some great goals and we look forward to seeing her reach these. Well done on all the hard work you have put in. (*pic R.*).

Our goal over the next few years is to keep increasing the playing numbers and giving every opportunity for our kids. It would be great to have a team in the senior cricket competition. Please if you are interested in playing cricket come and see Miss Coll at the senior college or Mr Folster or Mr Brodie at the Junior College.
Carter Oliver (Invercargill Metro Year 8)



Artistic Swimming

Amazing results Ruby! Two Gold Medals and a Bronze at the Artistic Swimming World League event in Dubai. Awesome effort from you and your coach, Hargest alumna Keila Patino. Great article about your achievements attached.

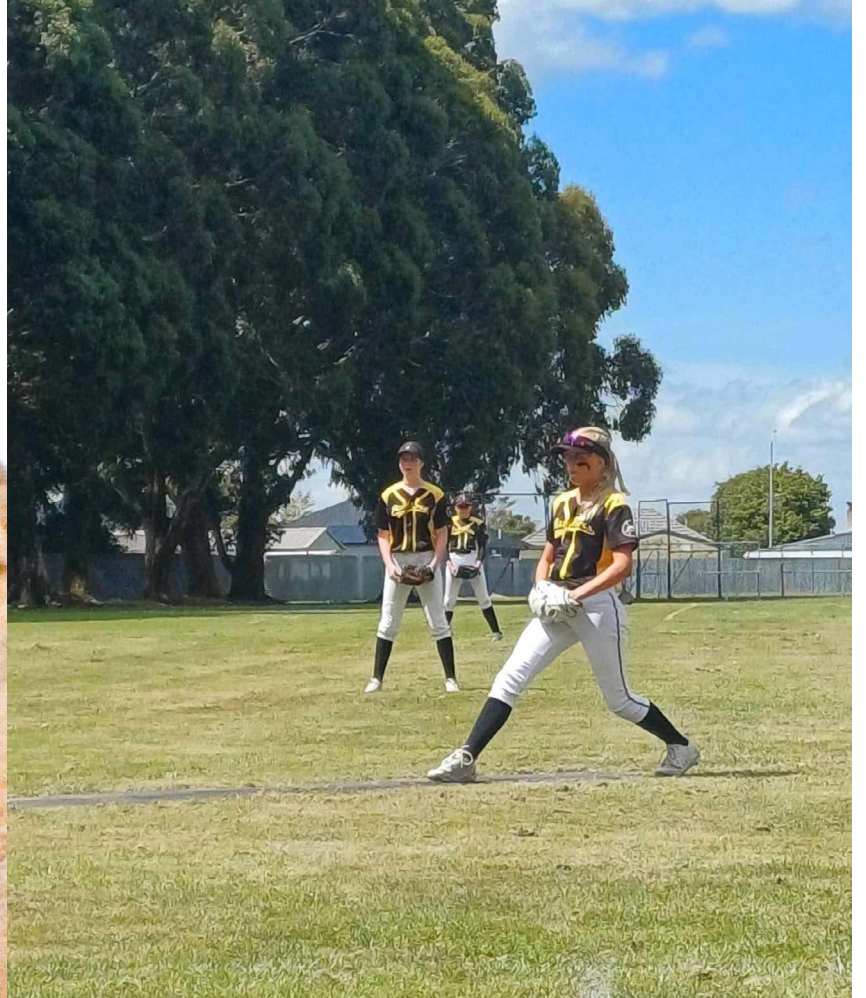
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NZ Under 15 Softball selections!

Congratulations to Aida Ropiha and Alison Tweedie who have both been selected for the NZ Under 15 Softball squad! Aida and Alison both played for the Panthers in a regional club tournament two weeks ago. NZ scouts were there watching them and have made contact this week to let them know they have been selected! They will attend a training camp in Palmerston North with players from all around the country. After that training weekend, the final team will be selected for an end of year tour overseas! Amazing mahi ladies!! Good luck with the next stage

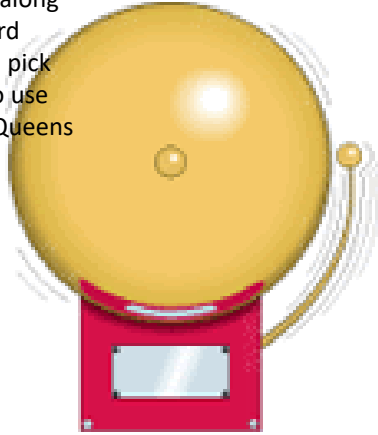


NCEA Re-considerations Senior Campus

Students are reminded that the final date for 2024 NCEA External Exam Reviews and reconsiderations is 19 February.

Parking Junior Campus

Parents - please park along Queens Drive or Layard Street to drop off and pick up children. Do not to use the staff car park on Queens Drive.



Senior Campus Bell Times

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Period 2	10.00 - 11.00
Interval	11.00 - 11.30
Period 3	11.30 - 12.30
Period 4	12.30 - 1.30
Lunch	1.30 - 2.10
SSR	2.10 - 2.25
Period 5	2.25 - 3.20

Tuesday	
Period 1	9.00 - 9.55
Period 2	9.55 - 10.50
Interval	10.50 - 11.15
Period 3	11.15 - 12.10
FormTime	12.10 - 12.35
Period 4	12.35 - 1.30
Lunch	1.30 - 2.10
SSR	2.10 - 2.25
Period 5	2.25 - 3.20

Friday	
Period 1	9.00 - 9.55
Period 2	9.55 - 10.50
Interval	10.50 - 11.15
Period 3	11.15 - 12.10
Form Time/ Assembly	12.10 - 12.35
Period 4	12.35 - 1.30
Lunch	1.30 - 2.05
Period 5	2.05 - 3.00

School App

Free download from the respective app stores

Download School Apps NZ and select James Hargest College



Junior Campus

6 Layard Street, Invercargill
Email: juniorcampus@jameshargest.school.nz

Senior Campus

288 Layard Street, Invercargill
Email: office@jameshargest.school.nz

Website

www.jameshargest.school.nz

Phone

03 217 6129

Parent, Caregiver, Whānau and Community Engagement

At James Hargest College we are always interested in engaging with our community and listening to parents, whanau and the wider community. If you have any good ideas or there is something special that has happened regarding Hargest, or there are issues, concerns or complaints we should be aware of, please contact the school office Senior Campus (2176129) or Junior Campus (2179250) or via email, office@jameshargest.school.nz. You will be put in contact with an appropriate staff member

Information Updates

If you have any changes to your details (e.g. address, phone numbers, medical details, emergency contacts, etc), please let the school know as soon as possible in order to keep our records up-to-date.

Please email Mrs Moreton (Senior Campus) with any changes at office@jameshargest.school.nz

or phone 2176129

or Mrs Cribb (Junior Campus) at juniorcampus@jameshargest.school.nz

or phone 2179250

E-mail Newsletters

The next newsletter will be issued via email on Friday 7 March 2025.

Hard copies of the newsletter will be available from either the Junior or Senior Campus office.

You can view the newsletter on the Hargest web site www.jameshargest.school.nz



Coming Events for 2025

Senior Campus

February

Tue	18	Year 9 Parent hui in the Hall, 7:00pm
Thu	20	Athletics Day PTA meeting in the Brig - Senior Campus, 7:30pm
Fri	21	Year 12 FNT Trip
Mon	24	Athletics postponement day
Wed	26	Te Matatini trip leaves

March

Sat	1	JHC 50 Year Reunion visit
Sun	2	Te Matatini trip returns
Mon	3	Level 2 Bio trip
Tue	4	Level 2 Bio trip postponement day
Fri-Sat	7-8	PALs training day
Tue	11	Excellence Awards Ceremony, 11:15am
Thu	13	BOT meeting in the Brig - Senior Campus, 5:15pm
Fri-Sat	14-15	Southland Athletics
Thu	20	Year 9 Parent Teacher Interviews
Fri	21	Bronco House Challenge
Wed	26	Weather the Change - Year 13 Geo
Thu	27	Year 10-13 Parent Teacher Interviews
Fri	28	Year 9 Tasters end

April

Fri	4	House Day
Sat	5	Major Production Dress Rehearsal
Sun	6	Major Production Dress Rehearsal
Mon-Thu	7-10	Major Production, Hall - Senior Campus, 7:30pm
Fri	11	House Day postponement day Term 1 ends

Junior Campus

February

Mon	17	Year 7 Camps to Omaui begin
Thu	20	PTA meeting in the Brig - Senior Campus, 7:30pm
Tue	25	Athletics Day
Thu	27	Athletics postponement day
Fri	28	Year 8 camps to Deep Cove begin

March

Thu	13	BOT meeting in the Brig - Senior Campus, 5:15pm
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April

Tue	1	John Parsons presentations
Tue	1	Student led conferences
Thu	3	Student led conferences
Fri	4	House Day
Thu	10	Haka Competition
Fri	11	House Postponement Day Term 1 ends



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